

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	FORLOT Gilles
Institution	Université de Picardie Jules Verne, Amiens (Fra)
E-mail address	gilles.forlot@u-picardie.fr
Title of ECML project	MALEDIVE
ECML project website	http://maledive.ecml.at/
Date of the event	30-31 January 2014
Brief summary of the content of the workshop	Integrating all languages in the majority language curriculum in order to raise awareness of language diversity at school and in society in general
What did you find particularly useful?	Brainstorming ; sub-workshops on special themes; working on previously submitted material in order to improve it and relate it to specific national or regional situations
How will you use what you learnt/ developed in the event in your professional context?	I will integrate some data and projects to my University seminars as well as in teacher training
How will you further contribute to the project?	I have remained in contact with some colleagues; exchange of information and local projects follow-ups.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	University seminars ; teacher training sessions ; research staff meetings ; research lab website links...